**ASSOCIATION OF LAW TEACHERS’**

**ANNUAL CONFERENCE: Stirling University School of Law**

**APRIL 2020**

**PROGRAMME[[1]](#footnote-1)**

All sessions, including the plenaries, parallels and the AGM take place in the Stirling Court Hotel

Posters will be on display within the venue.

**Sunday 5th April 2020**

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| 14.00 Hotel check-in opens  14.00 – 17.00 Registration at the Stirling Court Reception Area  17.00 – 18.00 Walking football at the Gannochy Sports Centre (sign up at registration and meet at hotel reception, 16-30)  19.00 – 00.00 Sparking wine reception and informal buffet dinner in the Stirling Court Conservatory.  17.00 - 00.00 Cash bar available |

**Monday 6th April 2020**

07.30 – 09.00 Breakfast in the Stirling Court Restaurant

08.00 – 09.00 Registration at the Stirling Court Reception Area

**Monday 6th April 2020**

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| 09.00 – 09.15 | Chair’s Welcome | | | |
| 09.15 – 10.00 | *Law Teacher of the Year 2018 Keynote*  Lydia Bleasdale *University of Leeds*  Building Communities in HE: Lessons from Football and Beyond  Blair Atholl Room | | | |
| 10.00 – 10.20 | Morning Coffee, Tea and Biscuits  Silver Glen Room | | | |
| 10.30 – 12.00 | **Parallel sessions 1** | | | |
| Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
| Chair: Alison Green  Virtual Reality Case Law *Linda Chadderton* *University of Central Lancashire*  Impacts of a Virtual Reality Courtroom on Motivation and Self-Efficacy Skills *Kryss MacLeod Manchester Metropolitan University*  Imagining the Lawyerly Subject  *Thomas Giddens University of Dundee* | Chair: Guido Noto La Diega  Skill Trees as a Foundational Tool for Legal Education  *Rosie Fox University of Leeds*  Using Design-Thinking Methods in Legal Education Projects  *Michael Doherty University of Lancaster*  *Tina McKee* *University of Central Lancashire*  Bringing Skills into the Curriculum: An Online Approach  *Sabine Walsh* and *Aled Davies MediatorAcademy.com* | Chair: Hong-Lin Yu  Reflecting on the Current Supervision and Support Systems in UK Law Schools  *Adeniyi Olayode Queen’s University Belfast*  Vicarious-Trauma Stigma and Strategies for Change  *Colin James* *Australia National University*  It’s OK Not to be OK: Using Mentimeter to Engage First Year Law Students in Wellbeing Awareness  *Stella Coyle* *Keele University* | Chair: David Yuratich  Community, Transition and the Cinderella Subject: Revisiting Introduction to Law  *Imogen Moore* and *Catey Thomas University of Bristol*  Community in Context: Teaching Immigration Law while De-Centering Nationality  *Devyani Prabhat University of Bristol*  Equitable Classroom Practices: What to Do and Why? *Katherine Gonzalez and Angelica Hoyos University College London* |
| 12.00 – 12.45 | Buffet Lunch, Stirling Court Restaurant | | | |
| 12.45 – 14.15 | **Parallel sessions 2** | | | |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Teaching with Technology Prize Session  Legally Bound *Linda Chadderton University of Central Lancashire*  Open Justice: Using Technology to Promote Access to Justice in a Distance Learning Law Degree.  *Hugh McFaul Open University*  Using Accessible Technology to Enhance Learning and Engagement in Large Groups: the Law Padlet Project *Imogen Moore Bristol University* | Chair: Tom Giddens  Competitiveness and Community: The Case for Mooting *Andreas Wildner University College London*  Know our Arcs, a Commercial Awareness Project for Law Students  *Lloyd Gash* *St Mary’s University*  The Socratic Method: its Rise and Fall  *Carrie de Silva Harper Adams University* | Chair: Kat Langley  Mapping Doctorateness in Law: Joining the Community of Legal Scholars?  *Luke Mason* *Birmingham City University*  Teaching and Scholarship Lectureships: Teaching Fellows in Old Money, or Legal Education’s New Frontier?  *Jeanette Ashton and Kieran Durcan University of Sussex*  Reflections on the Temporality, Spatialisation, and Community of Legal Education  *Craig Newberry-Jones University of Leeds* | Building Collaboration Skills in the Classroom Session  *Priya Baskaran American University, Washington* and *Lauren Rogal Vanderbilt University* |
| 14.15 – 14.35 | Afternoon Tea, coffee and Cake  Silver Glen Room | | | |
| 14.45 – 16.30 | **Parallel sessions 3** | | | |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Chair: David McArdle  Building Community Through Community-Student Rights Based Networks  *Sarah Moulds* *University of South Australia*  Building Student Communities Through Group Work  *Lucy Yeatman* *Liverpool University*  Building Community by Getting Comfortable With Conflict  *Sarah King University of Dundee*  Building Research Communities Through the Policy Clinic  *Lyndsey Bengtsson, Siobhan Russell* and *Rachel Dunn* *Northumbria University* | Chair: Luke Mason  Reflections on the HEA Fellowship Process: Application to Module Design  *Martin Regan Queen’s University Belfast*  Is Lecture Capture as Captivating as it Sounds?  *Anita John* *Humber College, Canada*  Law? What is (Audio Feedback) Good For? Absolutely Student Satisfaction, Engagement and Diversity  *Emma Flint University of Birmingham*  Educating 21st Century Lawyers: The Importance of Dispute Resolution Knowledge, Skills and Attitudes  Rachael Field *Bond University* | Chair: Guido Noto La Diega  Professionalism and Positive Motivation: Law Students’ Emotional Responses to Challenging Encounters in a Live Clinic Setting  *Nigel Duncan City, University of London*  Building Learning Communities: Clinical Legal Education at Portsmouth  *Pat Feast* and *Vicki Brown* *University of Portsmouth*  Clinical Legal Education: A Methodology for Promoting Universal Values and Enhancing Employability *Irene Antonopolous* *De Montfort University* and *Omar Madhloom* *University of Bristol*  Why we Need to Leave our Ivory Towers and Understand our Students of Colour  *Nick Cartwright, University of Northampton* | Chair: Caroline Strevens  Teaching Law Students in a New Wellbeing Context *Olga Thomas* *University College London*  Enhancing Inclusivity in the Legal Learning Community: International Students, Plagiarism and the Academic Offences Panel *Louise Rhodes* *Queens University Belfast*  “Making Glorious Mistakes!” Induction into the Law School Community  Stella Coyle and Hannah Gibbons-Jones *Keele University*  Building Firm Foundations: The Benefits of a Front-Loading Delivery Model on a Foundational Studies Module  *Emma Roberts, University of Chester* |
| 16.45– 17.45 | **Callendar Room**  **Promotion Through the Teaching Route Session**  *Nigel Duncan* *City, University of London*  *Odette Hutchinson Aston University*  *Caroline Strevens* *University of Portsmouth* | **Erskine Room**  **Scottish Law Society Session**  Is it Time for a Scottish SQE?  Chair: Wisam Abboud  *Rob Marrs, Head of Education, Law Society of Scotland* | **Lomond Room**  **Law Teacher Session**  Chair: Kat Langley  *Chris Ashford, Editor, The Law Teacher and Northumbria University*  Publishing Legal Education Research and Demystifying Peer Review |  |
| 18.30  19.30  21.00 – 23.30  17.00- 00.00 | Drinks Reception  Conference Dinner and Presentation of the Annual Prizes  Ceilidh with Music from  The Scotch Bonnet Ceilidh Band  Stirling Court Restaurant  A cash bar will be available | | | |

**Tuesday 7th April**

07.30 – 09.00 Breakfast in the Stirling Court Restaurant

08.00 – 09.00 Registration at the Stirling Court Reception Area

**Tuesday 7th April**

Registration from 09.00

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| 09.00 – 09.45 | *Law Teacher of the Year 2019 Keynote*  Sabrina Germain *City, University of London*  The Challenge of Diversity in the Legal Academic Community.  Blair Atholl Room | | | |
| 10.00 – 1130 | **Parallel Sessions 4** | | | |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Law Student Wellbeing Session  Tina McKee *University of Central Lancashire*  Caroline Strevens *University of Portsmouth*  Jess Guth *Leeds Beckett University* | Chair: Luke Mason  Exploring and Developing Strategies for Integration in a Classroom Setting Within Higher Education  Shaid Parveen *University of Law*  Finding Your Something Martin Salisbury *University of Central Lancashire*  Building Community Using Participatory Methodologies: Visual Inquiry and Exhibitions in Teaching Law  Karla Perez Portilla *Glasgow Caledonian University* | Chair: Alison Green  Who is Not in the Room, and Why Not? Exploring Barriers to Community and Inclusion in Law Schools  Verona Ni Drisceoil *University of Sussex*  Building A community of Engagement: Widening Access to the Legal Profession in Scotland via Course Delivery in Schools  Martin Jones *University of the Highlands and Islands*  ‘It’s Not Clear.’ Should We Give Students the Module They Want or the Module We Think They Need? *Elaine Hall and Adam Jackson Northumbria University* | All for One and One for All: Building Communities of Learning Through Staff Learning and Teaching  *Gareth Bramley et al* *Sheffield University* |
| 11.30 – 11.45 | Morning Coffee, Tea and Biscuits  Silver Glen Room (with publishers’ stands and posters) | | | |
| 11.45 – 13.30 | **Parallel Sessions 5** | | | |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Teachmeet  *David Yuratich* *Royal Holloway University of London* | Chair: Kat Langley  Perceptions of Enhanced eBooks in Legal Education Sanmeet Kaur Dua *Queen Mary, University of London* and Emily Allbon *City, University of London*  Building a Community of A2J LawTech Practitioners  Andy Unger, Lucia Otoyo, Alan Russell and Kim Silver *London South Bank University*  Enhancing the experiences of British Asian female students in in a private, Higher Education Institute.  *Niall MacDonald and Carol Hadwen* *University of Law Manchester* | Building a Community of PhD Tutors  Victoria Ball *University of Leicester*  Arwen Joyce *University of Leicester*  Charlotte Mills *University of Leicester* | Chair: Thom Giddens  Building International Learning Communities Between Staff and Students  *Rachael O’Connor University of Leeds*  Investigating the Factors that Affect First Year Satisfaction and Engagement  *Anna Kyprianou Spiliakou* and *Fatma Nursima Arslan University of Leicester*  The Trials and Triumphs of Facilitating a Peer Assisted Learning Scheme for First Year Law Students  *Laura Walker University of Central Lancashire*  Supporting Law Students into a Tech-Enhanced Workplace  *Jenni Taylor* *Leeds Beckett University* |
| 13.30 – 14.30 | Buffet Lunch, Stirling Court Restaurant | | | |
| 13.45 – 14.30 | **Annual General Meeting:**  Blair Atholl Room  ***All conference delegates are very welcome to join us for our AGM***  Agenda and the Minutes of the AGM from DMU 2020 are with the abstracts | | | |
| 14.30-16.00 | **Parallel Sessions 6** | | | |
|  | Room: Callendar | Room: Erskine | Room: Lomond | Room: Mull |
|  | Chair: Thom Giddens  Writing Skills for Law Students: The First Year Perspective  Deanza Bowrin, James Shipton and Jess Guth *Leeds Beckett University*  Assessing the Impact of a Student Law Gazette on Student Community and Success  David Yuratich, Aislinn O’Connell and Alexander Gilder *Royal Holloway, University of London*  Peer Tutoring in Clinical Legal Education as a Student Community Building Method  Maksymilian Bielecki, Olga Piaskowska and Piotr Piesiewicz *University of Social Sciences and Humanities, Poland* | Chair: Luke Mason  The Importance of Twitter in Building an Academic Community  Katherine Langley and Robin Bennett *Leeds Beckett University*  Who Do You Think You Are? The Professional Identity/ies of the Law Teacher  Kim Silver *London South Bank University*  Becoming a Lawyer; Understanding the Experiences of Legal Career Aspiration Among Final Year Undergraduates | Law Teacher Wellbeing Session  Colin James *Australia National University*  Rachel Field *Bond University, Australia*  Caroline Strevens *University of Portsmouth* | Chair: David McArdle  The Gendered Human Rights Syllabus? Uncovering Legal Academics’ Views on Reproductive Rights in Legal Education  Lynsey Mitchell *Abertay University, Dundee*  From Captains to Clerks: A Victorian Perspective on CSR in Apparel Supply Chains  Karen Druffel and Lynn Parker *Framingham State University*  Perceived Discrimination and Multi-Cultural Communities  Michael Connolly *University of Portsmouth* |
|  |  | *Sonya Smith Birmingham City University* |  |  |

1. The programme may be subject to change for reason beyond the ALT’s control. [↑](#footnote-ref-1)